



Volume XLIV Issue 1
August 2022

Mustang News

A PUBLICATION OF MONTABELLA COMMUNITY SCHOOLS

WHAT'S INSIDE

New Mustang Stable Members
Superintendent's Message
School Calendar
FYI
Student Spotlight
Student of the Month/Mustang Highlights
Construction Updates



New Mustangs In The Stable

Hi, my name is Stacey Tuzinsky. I grew up in the area graduating from Vestaburg High School and getting my teaching degree from Central Michigan University. I just recently got married this summer. I have 2 grown children as well as 1 son still in high school. I became a grandma in April to my handsome grandson, Lukas. When I have free time I enjoy traveling, gardening, and relaxing in the hammock with a good book. I have taught first grade in the past but have taught third grade for the past 3 years. I look forward to joining Montabella this year. Go Mustangs!



My name is Jacq Roberge and I am so excited to join the team at Montabella Elementary School as a reading specialist! I graduated with my bachelor's degree in Elementary Education from Central Michigan and received my master's degree in Reading and Literacy from Walden University. I've been teaching for 7 years, starting in developmental kindergarten and spending the last six years in first grade. In my spare time, I love reading, cooking, hiking, kayaking, and training my dog, Mango. I am looking forward to a great year!



Hello I am Felisha Bandfield! I live in Edmore with my husband Nate and my three kids Callie (9), Oakley (7), and Brantlee (4). This will be my first year working at Montabella as a parapro. I have been a stay at home mom for almost 8 years! I enjoy hunting, shed hunting, kayaking, going to Disney, and spending time with my family. I can't wait to be a part of the Mustang family!

I'm Brooke Peterman and I'm a student teacher from Alma College. I am majoring in Elementary Education and minoring in Math and Integrated Science. While at Alma, I also participated in the Kiltie Marching Band and recently completed a Teacher Leader course at Disney World. I am so excited to complete my student teaching in Mrs. Arganbright's 3rd grade classroom!



UPCOMING EVENTS

August 8 — First day of fall sports practices

August 9 — Registration for JR/SR High (6-12th Grade)
SCHOOL PICTURES WILL BE TAKEN DURING
REGISTRATION (make-up 09/12/22)

- 10th, 11th & 12th Grade: 12—2:00 PM
- 7th & 8th Grade: 2—4:00 PM
- 6th Grade: 6—7:15 PM
- 9th Grade: 7:30—9:00 PM

August 15 — Open House 4:30-6:00 PM

- Come out and enjoy hot dogs & extras at the elementary

August 17 — First Day of School

August 23 — First day of MS sports practices

August 29 — Elementary School Picture Day (make-up 10/28/22)

Hello, Mustangs! I am Stacy Fuhs-Brown, the new secondary instructional coach. My husband and I are thrilled to have made the move to this beautiful area of the state! I have been teaching in northern Kent County for 27 years and proudly call GVSU my alma mater, earning Bachelor's and Master's degrees in secondary education. Gardening and cooking are my favorite things to do in my free time.

Hi! My name is Taylor Gardiner and I am the new Social Studies Teacher here at Montabella. I will be teaching Economics, World History, Government, and MS Exploratory. I am originally from Brighton, MI and graduated from Eastern Michigan University with a degree in Secondary Education Social Studies. I am so excited to be apart of the Mustang family and get to know everyone! When I'm not teaching, I love to read, cook, and hang out with family and friends.

We would also like to welcome Mrs. Houghton, Mr. Allison, Mrs. Greenacre, Mr. Good, Mrs. Weston, and all others joining the Mustang family! #MustangPride

Community Open House

September 30



Over the past five years, the Montabella Community Schools complex has had quite the facelift. This journey started back in May of 2018 when the voters of the community supported an extension of the millage rate in order for a \$21 million construction project to begin. Construction fences and temporary walls separating the school from the construction areas has been a common place. The end is finally in site and we would like to invite the community to come walk the new facility and see all the great work that has been done over the last five years.

Friday, September 30, is the homecoming football game and as part of welcoming back all of our alumni and community, we will be hosting an open house from 5pm - 6:30pm. Everyone will have the opportunity to walk the facility and see the new improvements and the great learning environment that we were able to provide through the support of the community.

Here are some of the highlights of the project:

- New elementary gym (previously classrooms)
- 2 new elementary playgrounds
- New technology and furniture in all classrooms pre k-12
- Lots of natural light with windows and even a skylight
- Secure office entrances
- 2 exit points in classrooms for increased security
- New bus parking and driveway to athletic facility

Please join us on the 30th of September to view the new look of Montabella Community Schools.

chartwells
serving up happy & healthy

MEET UP
and
EAT UP

Montabella and Chartwells was honored to sponsor the MEET UP and EAT UP program once again this year!

Chartwells is hiring for the 2022-23 school year! No nights or weekends! Paid holidays and summers off! Check out our positions at www.altogethergreat.com



TITLE I

Title I is a federally funded program designed to provide additional help for students based on local eligibility criteria. Title I support is available for all students at Montabella Community Schools who meet the criteria. At the elementary level, students may work outside the classroom with Title I staff or a Title I staff member may assist students within the classroom; at the secondary level Title I staff may provide services through a course within the students daily schedule. The parent of any student has the right to request the professional qualifications of all teachers and paraprofessionals working with the student. Requests can be made at the school offices. A students' success in school is directly related to the quality of communication and shared commitment which exists between the home and school. In order to emphasize this point and to respect the Title I guidelines, a school/parent compact, or statement of mutual understanding, is put forth. The purposes of the compact are to identify conditions that are supportive of academic success and to highlight areas of shared responsibility in your student's school experience.

MONTABELLA ELEMENTARY COMPACT:

TEACHER/STUDENT/PARENT AGREEMENT TEACHER COMMITMENT, I will: Provide a variety of teaching strategies to best meet all student learning styles. Provide a positive atmosphere for teaching and learning. Be flexible to meet individual student needs. Maintain high expectations for myself and my students. Value the uniqueness of each child and his/her family.

STUDENT COMMITMENT, I will: Bring the necessary materials (completed homework, pencil, textbooks) needed to class each day. Ask questions when I don't understand something. Always try to work to the best of my ability. Show respect for myself, my school, other students, and other's belongings. Accept responsibility and consequences for my actions. Follow all school, classroom, and home rules.

PARENT COMMITMENT, I will: Support the school staff in regards to my students' educational and behavioral progress. Provide a structured time and place for study at home. Encourage my child to complete and return all homework assignments. Communicate with the school any concerns regarding my child's progress. See that my child attends school regularly and is punctual. I will contact the school when my child is absent. Be a reading role model for my child and by having him/her see me read and encouraging my child to read at home.

MONTABELLA JR/SR HIGH PARENT/TEACHER/STUDENTCOMPACT:

A PROMISE OF COMMITMENT TO EXCELLENCE As a Title I school, Montabella Jr./Sr. High School has created a form that states the responsibilities of parents, teachers, and students to ensure that a quality education is available through the efforts of all three parties.

PARENT/GUARDIAN RESPONSIBILITY: It is important to have my child reach his/her full academic potential. Therefore, I will: Believe my child can learn. Show respect and support for my child, the staff, and the school, and recognize and respect diverse cultures within the school. Remind my student of behavior expectations at Montabella Jr./Sr. High and support the school in its efforts to maintain proper discipline and provide a safe and orderly learning environment. Make sure my student is on time and strives for 100% attendance and will contact the school when absent. Check with my child daily regarding information sent from school, major assignments given, and current grade levels. Encourage my child to participate in class, complete as much homework as possible, and take advantage of available remediation opportunities. Promote an environment at home so my child understands that living in a group, whether it be a family or classroom, requires standards of behavior and cooperation, and that one must accept the consequences of one's actions. Use internet reports or progress reports to monitor my student's achievement in specific classes. Attend conferences, meetings, parent nights and participate in school committees when available. Keep lines of communication open and model respect by going to the teacher first when there is a concern.

EDUCATOR RESPONSIBILITY: Student must be given the opportunity to succeed. Therefore, I will: Believe each child can learn. Show respect and support for my students, their parents, and recognize and respect diverse cultures within the school. Demonstrate professional behavior and a positive attitude. Provide a positive atmosphere for teaching and learning in the classroom and guidance and support in GASS class. (Guidance for Academic Student Success) Enforce the rules and policies of the school consistently and fairly. Make efficient use of

academic learning time. Provide individualized strategies to increase student competencies as needed (i.e., organizational strategies, test-taking strategies, reading strategies). Utilize a wide range of teaching techniques to benefit the wide range of learning styles in order to meet the state curriculum standards and ensure student success on state assessments. Strive to teach, not to tell. Maintain open lines of communication with students and parents in order to support their learning and respond to parent communication within 24 hours, when appropriate.

STUDENT RESPONSIBILITY: it is important that I do the best that I can. Therefore, I will: Believe that I can learn. Show respect for my parents, my peers (and their belongings), the staff, and the school, and recognize and respect diverse cultures within the school. Follow rules at my home and school. Come to school every day prepared, ready to learn and be in class on time. Give my parents (or guardian) all papers and information sent home with me from school. Finish my schoolwork and participate in classroom activities. Take responsibility for my actions. Take advantage of guidance, support, and additional time offered in GASS class. Take advantage of the additional opportunities offered to me through tutoring and remediation classes. Communicate with my teachers and parents by asking for help when I need it.

Homeless

In order that homeless youth receive the necessary means and measures of appropriate teacher and learning, both State and Federal Government along with Local School Districts are required to provide a coordinated effort to assure that such services are available and delivered. Such provisions generally include but are not limited to free lunch, Title I services, and when possible, transportation to the students school of origin. It is important to understand that income is typically not the main factor in the identification of and qualification for homeless status. Should you have concerns about homeless youth within our school district, you are encouraged to contact any of our school counselors, school social workers, or school administrators. The designated homeless liaison for Montabella Community Schools is Mr. Marty Weese, Montabella AD/Dean of Students (989)427-5175.

Who is homeless? (Sec.725) The term "homeless children and youth" - (A) means individuals who lack a fixed, regular, and adequate nighttime residence; and (B) Includes: (i) children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations', or are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; (ii) children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings...(iii) children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

ANNUAL REPORT

The Michigan Department of Education (MDE) will not have assessment and accountability data ready for schools until fall. Therefore, Montabella Community Schools Annual Education Reports are not available at this time. When new public reporting requirements are released from the MDE the annual report will be published and available at the central office and at each building office.

IMMUNIZATIONS

New vaccination regulations have been put in place that affect any student changing schools, as well as those who will be enrolled in Kindergarten and 7th grade. Please visit www.michigan.gov/teenvaccines for more information.



SCHOOL OF CHOICE

Montabella Community Schools school of choice procedures: All students that were previously accepted into Montabella Community Schools through school of choice will remain students of the district until transferring. Students do not need to reapply to remain at Montabella Schools. If a non-resident student transfers out of Montabella Schools, in order to return the student must go through the school of choice application procedures. School of choice application periods are closed on the dates indicated. Non-resident students will remain in their school of choice district until the next application period, which is at the start of each semester. The only transfer allowed during non-application periods is a transfer back to the student's resident district. Fall open enrollment: **August 1-19, 2022.**

FAMILY RIGHTS AND PRIVACY ACT (FERPA)

The Family Education Rights and Privacy Act of 1974 require school districts to make available to parents and students the contents of student records maintained by the school. A procedure has been established which allows **parents** who are interested in examining their child's record to contact the building principal where the child attends school to make arrangements for the examination. If, after examination, the parent (or student who has reached the age of majority) conclude that the file is in error or in any way disagrees with the contents, they are afforded the opportunity to challenge the record. Further, a due process hearing is afforded, if desired. Those who examine the records and conclude that they would like a copy will be able to obtain one from the school for a nominal fee. The official administrative student record contains such information as the record of academic work completed, level of achievement, intelligence and achievement test score, attendance dates, teacher or counselor ratings, etc. Notification of Rights under FERPA for elementary and secondary institutions and designation of directory information; 1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. 2. The right to request the amendment of the student's education records that the parent or eligible student believe are inaccurate or misleading. Parents or eligible students may ask Montabella Community Schools to amend a record that they believe is inaccurate or misleading. They should write the school administrator, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interest. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist) or a parent or student serving on an official committee, such as a disciplinary or grievance service committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Montabella Community Schools, 1390 N. County Line Rd., Blanchard, MI 48829, 989-427-5148.

ADULT EDUCATION OFFERINGS

Information about adult education classes, GED preparation, and GED testing can be found on the Mt. Pleasant Community Education website mtpleasantschools.net/Domain/15 or call 989-775-2370 Central Montcalm Public Schools also offers adult education classes. Information can be found on the Central Montcalm Community Education website www.centralmontcalm.org or 989-831-2402.

DANGEROUS WEAPONS LAW

As the school year begins, students and parents should be reminded of the Dangerous Weapons Law. Section 1311, paragraph 2 of the State School Code gives district Boards of Education the power and the authority to expel students possessing dangerous weapons on school grounds. There are guidelines that the Board of Education must follow when determining the consequences for violating the Dangerous Weapons Law. With heightened national concern regarding school violence, please be aware, and make your child aware, of the danger and consequences resulting from bringing or possessing any type of weapon on

school property. What may be a unique or beautiful part of a knife or gun collection at home, will be considered a "dangerous weapon" when brought to school. Appropriate action will be taken by school administration.

NOTICE OF NON-DISCRIMINATORY POLICY

It is the policy of the Montabella Community Schools that no person shall, on the basis of race, color, national origin, sex, or handicap, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any program or activity or in employment. Grievance procedures for the Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, are available by contacting the Montabella Central Office at 989-427-5148.

BUILD UP MICHIGAN (Project Find)

In Michigan we know that education begins at birth. We also know that some of our children need extra help or other related special services along the way. That's why Michigan's special education system helps children as young as newborns and up to age 26. Build Up Michigan provides information about special education programs and services and helps to arrange free evaluations to find out if a child is eligible for extra help from any of Michigan's public schools. If a child you know is struggling in school or has a physical, emotional or communication problem that might prevent success in school, call Build Up Michigan. We're here to help. Contact your building principal or call 800-252-0052, visit www.BuildUpMichigan.org You can also contact Angie Porter at the MAISD 616-225-4830.

PERSONALLY IDENTIFIABLE INFORMATION

Public Law 93.380 provides: An education agency or institution may disclose personally identifiable information from the education records of a student who is in attendance at the institution or agency if the information had been designated as directory information 45 C.F.R.99.37(a). According to Section 99.37(a) of Public Law 93.380, the following information is designated as directory information with respect to all past and present students of the Montabella Community Schools: 1) Name; 2) Address; 3) Telephone Number; 4) Date and Place of Birth; 5) Major or minor fields of study and courses taken; 6) participation in officially recognized activities and sports; 7) Weight and height of member of athletic teams; 8) Dates of attendance; 9) Degrees and awards; 10) The most recent previous educational agency or institution attended by the student; and 11) Other similar personally identifiable information. If you, as parent, do not want this type of personally identifiable information made part of publicity, please send a letter of notification designating the specific categories of information you do not want released with respect to your child. Direct this letter of notification to: Montabella Central Office, 1390 N. County Line Rd., Blanchard, MI 49310. In accordance with this law, a parent or student currently in attendance in the Montabella Community Schools has ten (10) days from the date of this notice to file written notice to the school district.

Find Us



www.montabella.com
www.montabellamustangs.com (Athletics)



Montabella Community Schools &
Montabella Elementary



Mpride_stampede (Mr. Riley)

Be Responsible

Be Respectful

Be Safe



Gage Preston



Harper Vincent



Danielle Denman



Lydia Hansen



Creedynce Painter



Neriah Main



Caiden Kooiker



Nila Beaulieu



Jaxon Kenyon



Nicholas Pifer



Claire Baker



Malakhi Kauffman



Madisyn Helmer



Audra Preston



Tres Burke



Jesse Terrel



Brooklynn Porter



Michael Ockert



Autumn Smith



Colton Eldred



Holly Snyder



Grayson Halliwill



Jase Wood



Jayce Whitney



Lillian Wilkinson



Loryn Weimer



Chase Miller



Riley Pitts



D'Leh Beaulieu



Megan Williamson
& Tyler Powell



Wendy Binge

GOOD ATTITUDE—MAXIMUM EFFORT—NO LIMITS

JR/SR STUDENT OF THE MONTH RECIPIENTS



May

Kenneth Graham (6), Greyson Butler (7), Adalyn Cook (8), Keion Adams (9), Jlyn Chapman (10), Kase Jerome (11), Ryan Cook (12)



April

Lia Dood (6), Bryson Williamson (7), Hayden Helmer (8), Isreal Ramirez (9), Brady Carlson (10), Harmony Keeler (11), Ethan Smyth (12)

Other nominations

Ashlyn Stockwell, Noah Grudzinskas, Allison Chapman, Serenity Oaks, Jaelyn Snyder, Mersadies Geister, Seth Hallock, Blake Cutean, Logan McElhaney, Sierra Pranger, Leah Stratton, Tristan Knapp, Raelynn Koehn, Kody Dalrymple, Jaxson Stockwell, Natalie Ludwig, Addyson Bouwkamp, Stewart Houghton, Blake Snyder, Ambrea Humphrey, Chelsea Mason, Jayden Row, Kassie Voorhees, Joseph Kuipers, Eva Nemetz, Trista Perkins, and Dillon Nalett

Montabella Jr/Sr High School 2021-2022 2nd Semester Honor Roll

Highest Honors: 3.78-4.00

12th Grade: Riley Daily*, Hailee McElhaney*, Trista Perkins*, Gracie Rasmussen

11th Grade: Ryan Binge*, Dakota Dykhuis*, Lily Lobert, Kaitlynn Miller, Logan Peterson, Sadie Quackenbush*

10th Grade: Amelie Beij*, Cooper Bolton*, Brady Carlson, Austin Foster, Mersadies Geister, Ella Harris*, Rebekah Mayer*, Kiana Nickerson*, Brooklyn Welch, Savannah White

9th Grade: Keion Adams*, Tyler Koons, Zoe Nicholson, Peyton Webb

8th Grade: Reese Bachman, Ashlyn Binge*, Isabell Darling*, Hayden Helmer*, Kenzie Karcher, Leia Webb

7th Grade: Ryann Ball, Allison Cook, Brayden Foster*, Braleigh Fulk, Gabe Kauffman, Raelynn Koehn, Emma Peterson*, Brayden Snyder

6th Grade: Joshua Arganbright, Lia Dood*, Cooper Kieff, Alexander Kohn*, James Rodriguez*, Saralynn Shelley*, Makaylynn Wood

*Student Received a 4.00

High Honors: 3.40-3.77

12th Grade: Ella Bjelke, Ryan Cook, Sara Courser, Tabitha Lambert, Kylei Shaner

11th Grade: Stanley Fitzgerald, Kase Jerome, Alexis Jordan, Drew Kelsey

10th Grade: Kalia Adams, Kaydenn Aggas, Kaylee Cook, Erika Esch, Josephine Houghton, Emma Murray, Josselyn Porter, Katie Spohn

9th Grade: Alayna Foster, Jesse Nessen, Jaylie Newcombe, Addyson Strohl, Jennifer Swanson, Nathanyal Voorhees, Gavin Willis

8th Grade: Addyson Bouwkamp, Adalyn Cook, Annaliese Harris, Stewart Houghton, Chase Keller, Brady Kieff, Aiden Sprague, Bryce White, Mason White

7th Grade: Mason Bogart, Noah Carlson, Grant Cook, Lydia Eldred, Dakarai Ely, Austin Jensen, Kaitlyn Kade, Marly Lambert, Sierra Pranger, Leah Stratton, Bryson Williamson, Bryce Willis

6th Grade: Kirstyn Cummings, Lewis Davidson, Mason Davidson, Marley Demmick, Tucker Evans, Sidney Jaquays, Kain Karcher, Bailey Kauffman, Maxie Ludwig, Joseph Silverthorn, Bryton Strohl, Temperance Wilson

Honors: 3.00-3.39

12th Grade: Tabitha Anderson, Gavin Hurt, Dillon Nalett, Julie Spohn, Caleb Theisen

11th Grade: Sydney Adgate, Dalton Rice, Payton Sheldon, J.T. Smith

10th Grade: Sydney Boyer, Madison Jordan, Kylie Pifer, Kasandra Voorhees

9th Grade: Jadelynn Burke, Ashlyn Davis, Justin James, Javon Perkins, Eli Rathka, Jaden Trost

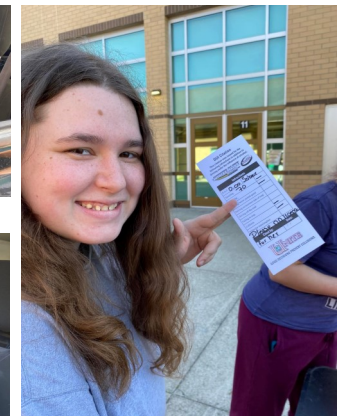
8th Grade: Lillian Fuller, Aleceya Hernandez, Donovan Lampo, Natalie Ludwig, Serenity Oaks, Aubrey Pant, Gavin Simmons, Blake Snyder, Braydon Williamson

7th Grade: Kody Dalrymple, Wade Hanshue, Bailey Kelsey, Joslynn Smith, Presley Storey-Dolan

6th Grade: Gabrielle Arguijo, Lesley Burggren, Blake Cutean, Kaitlyn Ely, Kenneth Graham, Ciara groce, Alana Hill, Seth Jordan, Mia Lambert, Owen Maybee, Carson Mayer, Samantha McAllaster, Skyler Miller, Davis Peterson, Katelyn Pifer, Ashlyn Stockwell



The Arrive Alive Tour stopped at Montabella to help raise awareness of the dangers of driving while distracted or under the influence. Students were able to drive on a simulated course, via Virtual Reality, while texting and driving or under the influence of drugs or alcohol. Many of them walked away with a valuable lesson that they will take with them when they get behind the wheel.



Meetings held Third Monday of the Month
 JR/SR High School Cafeteria
 1390 North County Line Rd. Blanchard, MI 49310
 989-427-5148 (p) 989-427-3828 (f)

BOARD OF EDUCATION

Scott Parks..... *President*
 Eylie Foster..... *Vice President*
 Ivan Renne..... *Secretary*
 Mike Rasmussen..... *Treasurer*
 Anna Jensen..... *Trustee*
 Jared Simon..... *Trustee*
 Erica Vincent..... *Trustee*



Mustang News

A PUBLICATION OF MONTABELLA COMMUNITY SCHOOLS

Non-Profit Org.
U.S. Postage PAID
Edmore, MI 48829
Permit No. 1



SEE THIS...
CLIP IT

NO MORE CLIPPING

SCAN
 YOUR RECEIPT



Send in your Coca-Cola caps and Box Tops to help us earn cash for our school.



As always, we thank the Sons of the American Legion Post 240, from Blanchard, for making sure we have flags to fly at the Central Office, Jr/Sr High and our Elementary.

School Closing Information

In the event that school is closed or delayed due to inclement weather, the information will be broadcast to the following television and radio stations.

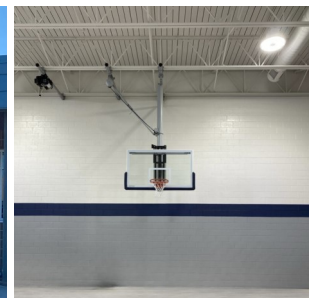
TV Stations

WOOD TV8 Grand Rapids
 WWWTV 9&10 Cadillac
 WJRT TV12 Flint
 WZZM TV13 Grand Rapids

Radio Station

WCFX 95.3FM Mt. Pleasant
 WGLM 106.3FM Greenville
 WCUZ 1230AM/105.7FM Grand Rapids

A small glimpse at our beautiful Montabella campus that would not be possible without the support of all of YOU! As Ms. Millis mentioned in her message, we hope you can join us on, September 30th from 5-6:30 PM, to see all of the wonderful upgrades! Every day is a great day to be a Mustang!



We are hiring, training provided. Please call 989-427-5024 ext. 631 to learn more.

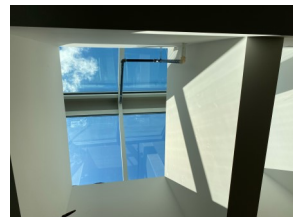
Please give the bus garage a call if your child will not be riding the bus.

BUS NEWS

DON'T LOSE YOUR BUS RIDING PRIVILEGES

Follow these rules:

1. Observe same conduct as in the classroom
2. Be courteous, use no profane language
3. Do not eat or drink on the bus
4. Keep the bus clean.
5. Cooperate with the bus driver.
6. Do not smoke.
7. Do not be destructive.
8. Stay in your seat.
9. Keep head, hands and feet inside the bus.
10. The bus driver is authorized to assign seats.



Skylights! Every elementary classroom has a room with an outside view!

