



Volume XLV Issue 1  
August 2023

# Mustang News

A PUBLICATION OF MONTABELLA COMMUNITY SCHOOLS

## WHAT'S INSIDE

**New Mustangs**  
**Superintendent's Message**  
**School Calendar**  
**FYI**  
**Student Spotlight**  
**Student of the Month/Mustang Highlights**  
**Costa Rica Trip**



Welcome to Our New  
Mustangs



Hi! My name is Katie Reid, and I am excited to be returning to Montabella after nineteen years. I will be team-teaching 6th and 7th graders at the Jr. High. I enjoy writing non-fiction and fiction, spending time with my family, and helping others reach their potential through encouragement and creative ideas. I look forward to meeting you soon!

Hello! My name is Madison Pridgeon, and I am so excited to join the Montabella Elementary team as a specials teacher.

A little about me, I just recently got married! I am also a recent graduate from Grand Valley State University and new to the city of Blanchard.

In my free time, I enjoy reading, going on long walks with my dogs, and spending time with friends and family.

I look forward to meeting all of you soon, Go Mustangs!



## UPCOMING EVENTS

**August 8** — Registration/Orientation for JR/SR High (6-12th Grade)  
SCHOOL PICTURES WILL BE TAKEN DURING REGISTRATION

- 10th, 11th & 12th Grade: 12—2:00 PM
- 7th & 8th Grade: 2—4:00 PM
- 6th Grade: 6—7:15 PM
- 9th Grade: 7:30—9:00 PM

**August 14** — Open House 4:30-6:00 PM

- Come out and enjoy hot dogs & extras at the Jr/Sr Cafeteria

**August 16** — First Day of School

**August 28** — Elementary School Picture Day (make-up 10/27/22)

I graduated from Ferris State University in 2023, with an added focus on Language Arts and Math, and this will be my first official year teaching!

When I am not teaching, I am spending time with my family, my partner, and my 3 cats!

*Hannah Willmore*



I am from a small town in Pennsylvania outside of Pittsburgh. This past May, I graduated from Seton Hill University and started preparing to teach English. My significant other found the area

*Alyssa Dempsey*

after receiving a job from Sackett Potatoes, and since we love to try new things, we knew we wanted to move as soon as we graduated. I am very outdoorsy. I like to hike, fish, and camp, so if you have any places you'd like to recommend, I am all ears.



My name is Jennifer Socha (pronounced so-key) and I am the new Curriculum Director for Montabella Community Schools. Previously, I was the Instructional Services Director for the Au Gres-Sims School District. I have also worked as an elementary teacher and an Instructional Coach. In my free time, I enjoy reading, baking, and spending time with family and friends. I have a daughter, Victoria, who is a recent graduate of Bowling Green State University. I am excited to be a part of the Montabella family!



# Welcome Back Mustangs

It is the time of year again for another great start to a new school year. We have been busy with preparations for the 2023-2024 school year and can't wait to have our halls filled with students again. For the first time in a few years, no major changes took place to our facilities over the summer. Now that the major construction is completed, we get to enjoy all the benefits now. Our maintenance and custodial crews were busy all summer making our facilities shine bright for the first day of school.

Our focus remains on preparing our students for a successful transition into society. There are some new faces that will be joining the Montabella team and will work alongside our returning staff to help students reach that goal. Four new teachers (two at each building) and one new administrator (curriculum) are ready to get started. Check out their profiles in this edition to learn more about each of them. We will continue to offer programs that are geared toward ensuring student success. Intervention time focused around specific areas of needs for students (WIN time) continues to be a focal point at our elementary school and has expanded into the middle school for some students as well. High School students have opportunities for classes at the Montcalm Career Center in selected occupational fields as well as with dual enrollment options for college courses. All of these things guide our work in preparing our students for a transition after completion of high school.

There is one opportunity that will no longer be available at Montabella due to a lack of qualified teachers. The woodshop program at Montabella will be permanently discontinued. The program has not been in operation for the last three school years and no qualified teaching applicants showed interest in the position. The space will not go unused as the district is looking into renovating that space into two elementary classrooms. This was a very difficult decision for the board of education as no one wanted to see the program discontinued but due to the lack of candidates they made the hard decision to move forward and transform that space into something that students could benefit from again.

The district is not unlike many other organizations and individuals that have to adapt to the current conditions. We make the hard decisions based on the current information or data and we strive to continue to work towards our mission of preparing our students to be successful in a changing global society.

chartwells   
serving up happy & healthy

**MEET UP**  
and  
**EAT UP**

Montabella and Chartwells was honored to sponsor the MEET UP and EAT UP program once again this year! The students enjoyed making homemade ice cream to enjoy with their lunch!

Chartwells is hiring for the 2023-24 school year! No nights or weekends, all you need is a smiling face ready to serve up our Mustangs! Please email Lisa Hicks at [lhicks@montabella.com](mailto:lhicks@montabella.com).



# Pesticide Advisory

State of Michigan law requires that schools and day care centers that may apply pesticides on school or day care property must provide an annual advisory to parents or guardians of students attending the facility.

Please be advised that Montabella Community Schools utilize an Integrated Pest Management (IPM) approach to control pests. IPM is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. Pest management techniques emphasize sanitation, pest exclusion, and biological controls. One of the objectives of using an IPM approach is to reduce or eliminate the need for chemical applications of pesticides. However, certain situations may require the need for pesticides to be utilized.

As required by State of Michigan law, you will receive advance notice regarding the non-emergency application of a pesticide such as an insecticide, fungicide or herbicide, other than a bait or gel formulation, that is made to the school grounds or buildings during this school year. Please note that notification is not given for the use of sanitizers, germicides, disinfectants or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be notified following any such application.

Advance notification of pesticide applications, other than a bait or gel formulation, will be given by at least 2 methods. The first method will be by posting at the main entrance to the school district, which is located at 1390 E. North County Line Rd Blanchard, MI 49310. The second method will be by posting information on the school's web site ([www.montabella.com](http://www.montabella.com)).

Please be advised that parents or guardians of children attending the school are entitled to receive the advance notice of a pesticide application, other than a bait or gel formulation, by first class United States mail postmarked at least 3 days before the pesticide application, if they so request. If you prefer to receive the notification by first class mail, please contact the district office for a form and return it to our office.

Please be advised that parents or guardians of children attending the school may review the school's Integrated Pest Management program and records of any pesticide application upon request.

If you have questions regarding the school's pest management procedures, please contact:

Shelly Millis  
(989) 427-5148  
smillis@montabella.com

## 2023-2024 School Calendar

**Montabella Community Schools**  
1390 E. North County Line Road  
989-427-5148 (Fax) 989-427-3828  
Blanchard, MI 49310

July 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### Parent Teacher Conferences

Oct 11 & 12	4pm - 8pm
March 14	1pm - 8pm

Aug 14	Open House
Aug 16	First Day of School for Students
Sept 1-4	No School, Labor Day Holiday
Sept 20	Teacher PD, no school for students
Oct 11- 12	Parent Teacher Conferences
Oct 13	No School
Oct 18	Teacher PD, no school for students
Nov 15	No School, Safety Day
Nov 22	Teacher PD, no school for students
Nov 23-24	No School, Thanksgiving Break
Dec 18	Student dismissal 12:15pm; Teacher work
Dec 19	Student dismissal 12:15pm; Teacher work
Dec 20-Jan 2	No School; Holiday Break
Jan 17	Teacher PD, no school for students
Feb 21	Teacher PD, no school for students
March 13	Student dismissal 12:15pm; Teacher PD
March 14	Student dismissal 12:15pm; Conferences
March 15	No School
March 25-29	No School, Spring Break
April 17	Teacher PD, no school for students
May 3	Flex Day, snow day make up if needed
May 24	Last Day of School 12:15pm dismissal

### Early Release Days

Dec 18	Mar 13	May 24
Dec 19	Mar 14	

January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				




May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						




### No School for Students

Sept 20	Nov 15	Feb 21
Oct 13	Nov 22	March 15
Oct 18	Jan 17	April 17

85 days first semester, 95 days second semester

 School Closed
 Early Release/ Teacher work day
 1/2 day PD, 1/2 day teacher work

 Flex Day
 Teacher Work Day
 Teacher Professional Development

 Parent Teacher Conferences
 First & Last Day of School
 End of Semester

## TITLE I

Title I is a federally funded program designed to provide additional help for students based on local eligibility criteria. Title I support is available for all students at Montabella Community Schools who meet the criteria. At the elementary level, students may work outside the classroom with Title I staff or a Title I staff member may assist students within the classroom; at the secondary level Title I staff may provide services through a course within the students daily schedule. The parent of any student has the right to request the professional qualifications of all teachers and paraprofessionals working with the student. Requests can be made at the school offices. A students' success in school is directly related to the quality of communication and shared commitment which exists between the home and school. In order to emphasize this point and to respect the Title I guidelines, a school/parent compact, or statement of mutual understanding, is put forth. The purposes of the compact are to identify conditions that are supportive of academic success and to highlight areas of shared responsibility in your student's school experience.

## MONTABELLA ELEMENTARY COMPACT:

**TEACHER/STUDENT/PARENT AGREEMENT TEACHER COMMITMENT,** I will: Provide a variety of teaching strategies to best meet all student learning styles. Provide a positive atmosphere for teaching and learning. Be flexible to meet individual student needs. Maintain high expectations for myself and my students. Value the uniqueness of each child and his/her family.

**STUDENT COMMITMENT,** I will: Bring the necessary materials (completed homework, pencil, textbooks) needed to class each day. Ask questions when I don't understand something. Always try to work to the best of my ability. Show respect for myself, my school, other students, and other's belongings. Accept responsibility and consequences for my actions. Follow all school, classroom, and home rules.

**PARENT COMMITMENT,** I will: Support the school staff in regards to my students' educational and behavioral progress. Provide a structured time and place for study at home. Encourage my child to complete and return all homework assignments. Communicate with the school any concerns regarding my child's progress. See that my child attends school regularly and is punctual. I will contact the school when my child is absent. Be a reading role model for my child and by having him/her see me read and encouraging my child to read at home.

## MONTABELLA JR/SR HIGH PARENT/TEACHER/STUDENTCOMPACT:

**A PROMISE OF COMMITMENT TO EXCELLENCE** As a Title I school, Montabella Jr./Sr. High School has created a form that states the responsibilities of parents, teachers, and students to ensure that a quality education is available through the efforts of all three parties.

**PARENT/GUARDIAN RESPONSIBILITY:** It is important to have my child reach his/her full academic potential. Therefore, I will: Believe my child can learn. Show respect and support for my child, the staff, and the school, and recognize and respect diverse cultures within the school. Remind my student of behavior expectations at Montabella Jr./Sr. High and support the school in its efforts to maintain proper discipline and provide a safe and orderly learning environment. Make sure my student is on time and strives for 100% attendance and will contact the school when absent. Check with my child daily regarding information sent from school, major assignments given, and current grade levels. Encourage my child to participate in class, complete as much homework as possible, and take advantage of available remediation opportunities. Promote an environment at home so my child understands that living in a group, whether it be a family or classroom, requires standards of behavior and cooperation, and that one must accept the consequences of one's actions. Use internet reports or progress reports to monitor my student's achievement in specific classes. Attend conferences, meetings, parent nights and participate in school committees when available. Keep lines of communication open and model respect by going to the teacher first when there is a concern.

**EDUCATOR RESPONSIBILITY:** Student must be given the opportunity to succeed. Therefore, I will: Believe each child can learn. Show respect and support for my students, their parents, and recognize and respect diverse cultures within the school. Demonstrate professional behavior and a positive attitude. Provide a positive atmosphere for teaching and learning in the classroom and guidance and support in GASS class. (Guidance for Academic Student Success) Enforce the rules and policies of the school consistently and fairly. Make efficient use of

academic learning time. Provide individualized strategies to increase student competencies as needed (i.e., organizational strategies, test-taking strategies, reading strategies). Utilize a wide range of teaching techniques to benefit the wide range of learning styles in order to meet the state curriculum standards and ensure student success on state assessments. Strive to teach, not to tell. Maintain open lines of communication with students and parents in order to support their learning and respond to parent communication within 24 hours, when appropriate.

**STUDENT RESPONSIBILITY:** it is important that I do the best that I can. Therefore, I will: Believe that I can learn. Show respect for my parents, my peers (and their belongings), the staff, and the school, and recognize and respect diverse cultures within the school. Follow rules at my home and school. Come to school every day prepared, ready to learn and be in class on time. Give my parents (or guardian) all papers and information sent home with me from school. Finish my schoolwork and participate in classroom activities. Take responsibility for my actions. Take advantage of guidance, support, and additional time offered in GASS class. Take advantage of the additional opportunities offered to me through tutoring and remediation classes. Communicate with my teachers and parents by asking for help when I need it.

## Homeless

In order that homeless youth receive the necessary means and measures of appropriate teacher and learning, both State and Federal Government along with Local School Districts are required to provide a coordinated effort to assure that such services are available and delivered. Such provisions generally include but are not limited to free lunch, Title I services, and when possible, transportation to the students school of origin. It is important to understand that income is typically not the main factor in the identification of and qualification for homeless status. Should you have concerns about homeless youth within our school district, you are encouraged to contact any of our school counselors, school social workers, or school administrators. The designated homeless liaison for Montabella Community Schools is Mr. Marty Weese, Montabella AD/Dean of Students (989)427-5175.

Who is homeless? (Sec.725) The term "homeless children and youth" - (A) means individuals who lack a fixed, regular, and adequate nighttime residence; and (B) Includes: (i) children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations', or are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; (ii) children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings...(iii) children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

## ANNUAL REPORT

The Michigan Department of Education (MDE) will not have assessment and accountability data ready for schools until fall. Therefore, Montabella Community Schools Annual Education Reports are not available at this time. When new public reporting requirements are released from the MDE the annual report will be published and available at the central office and at each building office.

## IMMUNIZATIONS

New vaccination regulations have been put in place that affect any student changing schools, as well as those who will be enrolled in Kindergarten and 7th grade. Please visit [www.michigan.gov/teenvaccines](http://www.michigan.gov/teenvaccines) for more information.



### SCHOOL OF CHOICE

Montabella Community Schools school of choice procedures: All students that were previously accepted into Montabella Community Schools through school of choice will remain students of the district until transferring. Students do not need to reapply to remain at Montabella Schools. If a non-resident student transfers out of Montabella Schools, in order to return the student must go through the school of choice application procedures. School of choice application periods are closed on the dates indicated. Non-resident students will remain in their school of choice district until the next application period, which is at the start of each semester. The only transfer allowed during non-application periods is a transfer back to the student's resident district. Fall open enrollment: **August 1 – September 15, 2023.**

### FAMILY RIGHTS AND PRIVACY ACT (FERPA)

The Family Education Rights and Privacy Act of 1974 require school districts to make available to parents and students the contents of student records maintained by the school. A procedure has been established which allows **parents** who are interested in examining their child's record to contact the building principal where the child attends school to make arrangements for the examination. If, after examination, the parent (or student who has reached the age of majority) conclude that the file is in error or in any way disagrees with the contents, they are afforded the opportunity to challenge the record. Further, a due process hearing is afforded, if desired. Those who examine the records and conclude that they would like a copy will be able to obtain one from the school for a nominal fee. The official administrative student record contains such information as the record of academic work completed, level of achievement, intelligence and achievement test score, attendance dates, teacher or counselor ratings, etc. Notification of Rights under FERPA for elementary and secondary institutions and designation of directory information; 1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. 2. The right to request the amendment of the student's education records that the parent or eligible student believe are inaccurate or misleading. Parents or eligible students may ask Montabella Community Schools to amend a record that they believe is inaccurate or misleading. They should write the school administrator, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interest. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist) or a parent or student serving on an official committee, such as a disciplinary or grievance service committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Montabella Community Schools, 1390 N. County Line Rd., Blanchard, MI 49310, 989-427-5148.

### ADULT EDUCATION OFFERINGS

Information about adult education classes, GED preparation, and GED testing can be found on the Mt. Pleasant Community Education website [mtpleasantschools.net/](http://mtpleasantschools.net/) Domain/15 or call 989-775-2370 Central Montcalm Public Schools also offers adult education classes. Information can be found on the Central Montcalm Community Education website [www.centralmontcalm.org](http://www.centralmontcalm.org) or 989-831-2402.

### DANGEROUS WEAPONS LAW

As the school year begins, students and parents should be reminded of the Dangerous Weapons Law. Section 1311, paragraph 2 of the State School Code gives district Boards of Education the power and the authority to expel students possessing dangerous weapons on school grounds. There are guidelines that the Board of Education must follow when determining the consequences for violating the Dangerous Weapons Law. With heightened national concern regarding school violence, please be aware, and make your child aware, of the danger and consequences resulting from bringing or possessing any type of weapon on

school property. What may be a unique or beautiful part of a knife or gun collection at home, will be considered a "dangerous weapon" when brought to school. Appropriate action will be taken by school administration.

### NOTICE OF NON-DISCRIMINATORY POLICY

It is the policy of the Montabella Community Schools that no person shall, on the basis of race, color, national origin, sex, or handicap, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any program or activity or in employment. Grievance procedures for the Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, are available by contacting the Montabella Central Office at 989-427-5148.

### BUILD UP MICHIGAN (Project Find)

In Michigan we know that education begins at birth. We also know that some of our children need extra help or other related special services along the way. That's why Michigan's special education system helps children as young as newborns and up to age 26. Build Up Michigan provides information about special education programs and services and helps to arrange free evaluations to find out if a child is eligible for extra help from any of Michigan's public schools. If a child you know is struggling in school or has a physical, emotional or communication problem that might prevent success in school, call Build Up Michigan. We're here to help. Contact your building principal or call 800-252-0052, visit [www.BuildUpMichigan.org](http://www.BuildUpMichigan.org) You can also contact Angie Porter at the MAISD 616-225-4830.

### PERSONALLY IDENTIFIABLE INFORMATION

Public Law 93.380 provides: An education agency or institution may disclose personally identifiable information from the education records of a student who is in attendance at the institution or agency if the information had been designated as directory information 45 C.F.R.99.37(a). According to Section 99.37(a) of Public Law 93.380, the following information is designated as directory information with respect to all past and present students of the Montabella Community Schools: 1) Name; 2) Address; 3) Telephone Number; 4) Date and Place of Birth; 5) Major or minor fields of study and courses taken; 6) participation in officially recognized activities and sports; 7) Weight and height of member of athletic teams; 8) Dates of attendance; 9) Degrees and awards; 10) The most recent previous educational agency or institution attended by the student; and 11) Other similar personally identifiable information. If you, as parent, do not want this type of personally identifiable information made part of publicity, please send a letter of notification designating the specific categories of information you do not want released with respect to your child. Direct this letter of notification to: Montabella Central Office, 1390 N. County Line Rd., Blanchard, MI 49310. In accordance with this law, a parent or student currently in attendance in the Montabella Community Schools has ten (10) days from the date of this notice to file written notice to the school district.

*Find Us*



[www.montabella.com](http://www.montabella.com)  
[www.montabellamustangs.com](http://www.montabellamustangs.com) (Athletics)



Montabella Community Schools &  
Montabella Elementary



Mpride\_stampede (Mr. Riley)

Be Responsible

Be Respectful

Be Safe



Avery Ames



Ottorra Sinko



Freya Mortensen



Anna Hernandez



Roman Colon



Dean Gilman



Gunnar Preston



Brooklynde Cox



Pierce Norman



Gator Chapman



Breslynn Seath



Peyton Sansote



Brooklin Crandell



Thea Eldred



Olivia Simon



Emmy Moreland



Isabella Irwin



Kaitlyn Taylor



Forrest Corwin



Brayden Jensen



Kathryn Graham



Avery McElhaneey



Preston Kosmowski



Eden Snyder



Jackson Evans



Austin Lobert



Brooklynn Race



Harrison Bupp

**GOOD ATTITUDE—MAXIMUM  
EFFORT—NO LIMITS**

**Reminder**

*Please keep contact information up-to-date on FinalForms to ensure we are able to effectively communicate with you at all times.*

2023-24 Montabella Elementary School Year Loading...  
A Reader Today  
A Leader Tomorrow

# JR/SR STUDENT OF THE MONTH RECIPIENTS



## April

Trayton Ward (6), Kenneth Graham (7), Bryson Williamson (8), Damien Stoneham (9), Tyler Koons (10), Brady Carlson (11), Dustin Wonsey (12)



## May

Hunter Wittig (6), Kailyn Ely (7), Bailey Kelsey (8), Donovan Lampo (9), Gavin Willis (10), Brooklyn Welch (11), Jonathon Hubble (12)

### Montabella Jr/Sr High School 2022-2023 2<sup>nd</sup> Semester Honor Roll

#### Highest Honors: 3.78-4.00

12<sup>th</sup> Grade: Grayson Austin\*, Ryan Binge\*, Dakota Dykhuis\*, Alexis Jordan, Shaylee Larsen\*, Lily Lobert, Kaitlynn Miller, Jac Papendick, Sadie Quackenbush

11<sup>th</sup> Grade: Cooper Bolton\*, Brady Carlson\*, Kaylee Cook, Erika Esch, Austin Foster\*, Mersadies Geister\*, Ella Harris\*, Rebekah Mayer\*, Kiana Nickerson\*, Josselyn Porter

10<sup>th</sup> Grade: Keion Adams, Tyler Koons\*, Jaylie Newcombe, Zoe Nicholson, Peyton Webb, Gavin Willis

9<sup>th</sup> Grade: Ashlyn Binge, Isabell Darling\*, LeeAnn Duncan, Hayden Helmer\*, Kenzie Karcher\*, Natalie Ludwig, Bryce White

8<sup>th</sup> Grade: Ryann Ball\*, Allison Cook, Lydia Eldred, Brayden Foster, Braleigh Fulk\*, Emma Peterson\*, Brayden Snyder, Bryson Williamson, Bryce Willis

7<sup>th</sup> Grade: Joshua Arganbright, Kirstyn Cummings\*, Lewis Davidson\*, Mason Davidson, Lia Dood\*, Seth Jordan, Kain Karcher, Bailey Kauffman\*, Cooper Kieff, Alexander Kohn, Maxie Ludwig, James Rodriguez\*, Leah Sissell, Alivia Thompson, Fenno Whitney\*, Temperance Wilson, Makaylynn Wood

6<sup>th</sup> Grade: Cody Keller, Elsa Koop\*, Trayton Ward

\*Student Received a 4.00 for the 2<sup>nd</sup> semester

#### High Honors: 3.40-3.77

12<sup>th</sup> Grade: Sydney Adgate, Stanley Fitzgerald, Jonathon Hubble, Kase Jerome, Drew Kelsey, Ella Kotenko, Alizah Langlois, Dalton Rice, Hayden Walkington

11<sup>th</sup> Grade: Kaydenn Aggas, Sydney Boyer, Josephine Houghton, Madison Jordan, Kylie Pifer, Katie Spohn, Brooklyn Welch

10<sup>th</sup> Grade: Alayna Foster, MaKenna Garner, Justin James, Javon Perkins, Eli Rathka

9<sup>th</sup> Grade: Addyson Bouwkamp, Conner Cluley, Lillian Fuller, Annaliese Harris, Leia Webb, Mason White, Landon Wymer

8<sup>th</sup> Grade: Noah Carlson, Grant Cook, Kody Dalrymple, Dakarai Ely, Wade Hanshue, Kaitlyn Kade, Gabriel Kauffman, Bailey Kelsey, Sierra Pranger, Presley Storey-Dolan, Leah Stratton

7<sup>th</sup> Grade: Lesley Burggren, Kailyn Ely, Tucker Evans, Kenneth Graham, Mia Lumbert, Carson Mayer, Samantha McAllaster, Skyler Miller, Davis Peterson, Saralynn Shelley, Bryton Strohl

6<sup>th</sup> Grade: Ashlynn Boff, Chloe Decker, Colton Eldred, Tripp Eldred, Matthew Gonzalez, Makayla Helmer, Brooklyn Kieff, Kolton Mayer, Chase Miller, Elizabeth Nielsen, Ella Scherzer, Lincoln Snyder

#### Honors: 3.00-3.39

12<sup>th</sup> Grade: Sara Ashbaugh, Makayla Hayden, Logan Peterson, Payton Sheldon, JT Smith, Christopher Young

11<sup>th</sup> Grade: Kalia Adams, Jlyn Chapman, Amber Friedrich, Emma Murray, November Phenix

10<sup>th</sup> Grade: Connor Ball, Carly Bonasse, Anthony Chaffee, Ashlynn Davis, Mya Felan, Addyson Strohl, Jennifer Swanson, Nathanyal Voorhees

9<sup>th</sup> Grade: Bryce DeLong, Stewart Houghton, Chase Keller, Brady Kieff, Donovan Lampo, Judith Mesta-Rivas, Zaidan Myers, Aubrey Pant, Brooke Pant, Blake Snyder, Jaelyn Snyder, Braydon Williamson

8<sup>th</sup> Grade: Mason Bogart, Matthew Gotwalt, Austin Jensen, Marly Lumbert, Keith Miller, Brooklyn Rauch, Corbin Ruffruff, Joslynn Smith, Lillian Tilden

7<sup>th</sup> Grade: Gabriella Arguijo, Landon Buskirk, Blake Cutean, Marley Demmick, Russell Duncan, Justice Greenman, Sidney Jaquays, Owen Maybee, Logan McElhane, Katelyn Pifer, Ethan Snyder, Ashlyn Stockwell

6<sup>th</sup> Grade: Bowdieu Blanz, Noah Barber, Caroline Darling, Amelia Felan, Oakley Gatehouse, Annika Marr, Brandon Peterson, Patyn Recker, Shawn Walker, Hunter Wittig

#### Other nominations

Xavier Moats, Ryan VanVlerah, Braleigh Fulk, Shane Perkins, Lia Dood, Carson Mayer, Kaitlyn Kade, Sierra Pranger, Natalie Ludwig, Isabelle Storey, Isaiah Bedford, Emma Murray, Josselyn Porter, Stanley Fitzgerald

*Elsa Koop was nominated by Mr. Riley and Mrs. Jankowsky to participate in the week-long Explore STEM program that took place at Loyola University in Chicago. The theme was "Life on Mars" and her group's focus was forensics - using science and clues to solve a staged crime. One of the guest speakers included a former NASA astronaut! The program also had other exciting opportunities to explore the medical, robotics, and engineering fields. She is grateful for the support and generosity from friends, family, and the community that contributed to this successful experience. With so many opportunities to learn and grow outside of the classroom, it's exciting when our Mustangs dream big and make it happen!*



Meetings held Third Monday of the Month  
 JR/SR High School Cafeteria  
 1390 North County Line Rd. Blanchard, MI 49310  
 989-427-5148 (p) 989-427-3828 (f)

**BOARD OF EDUCATION**

Scott Parks..... President  
 Eylie Foster..... Vice President  
 Ivan Renne..... Secretary  
 Mike Rasmussen..... Treasurer  
 Anna Jensen..... Trustee  
 Sherri Miel..... Trustee  
 Erica Vincent..... Trustee



# Mustang News

A PUBLICATION OF MONTABELLA COMMUNITY SCHOOLS

**Non-Profit Org.**  
**U.S. Postage PAID**  
**Edmore, MI 48829**  
**Permit No. 1**



SEE THIS...  
**CLIP IT**



SEE THIS...  
**SCAN**  
 YOUR RECEIPT



Send in your Coca-Cola caps and Box Tops to help us earn cash for our school.



As always, we thank the Sons of the American Legion Post 240, from Blanchard, for making sure we have flags to fly at the Central Office, Jr/Sr High and our Elementary.

**School Closing Information**

In the event that school is closed or delayed due to inclement weather, the information will be broadcast to the following television and radio stations.

**TV Stations**

WOOD TV8 Grand Rapids  
 WWWTV 9&10 Cadillac  
 WJRT TV12 Flint  
 WZZM TV13 Grand Rapids

**Radio Station**

WCFX 95.3FM Mt. Pleasant  
 WGLM 106.3FM Greenville  
 WCUZ 1230AM/105.7FM Grand Rapids  
 WCZY 104.3FM Mt. Pleasant

## Mustangs On The Move

Montabella made its mark internationally when the Spanish Club trip took us to Costa Rica! We traversed the country and tried new foods, practiced the language, and immersed ourselves in a world full of biodiversity. This opportunity also taught us other skills like kayaking, horseback riding, rainforest trekking, ziplining, self care in volcanic hot springs, and even environmental conservation through planting trees as a group. This world belongs to all of us, and traveling is one of the best investments you can make in yourself on your journey to becoming a world citizen. The next international tour is being arranged, and we will provide Spanish Club information soon for your chance to participate!



**BUS NEWS**

We are hiring, training provided. Please call 989-427-5024 ext. 631 to learn more.

Please give the bus garage a call if your child will not be riding the bus.

**DON'T LOSE YOUR BUS RIDING PRIVILEGES**

Follow these rules:

1. Observe same conduct as in the classroom
2. Be courteous, use no profane language
3. Do not eat or drink on the bus
4. Keep the bus clean.
5. Cooperate with the bus driver.
6. Do not smoke.
7. Do not be destructive.
8. Stay in your seat.
9. Keep head, hands and feet inside the bus.
10. The bus driver is authorized to assign seats.



**Costa Rica**

