

ELA Mr. Lehman

3/23 – 3/29

ELA 7

NWEA Level Skills: No Red Ink

10 minutes a day and you must read the lessons and hints, taking notes as you go. Use topics as your headers on your notes sheet.

Descriptive Writing: No Red Ink

This is all about practicing your sentence structure along with word choice. If you do not have your folder, google descriptive words lists. Stay on topic and have some fun.

Mastering Modifiers: No Red Ink

Be sure that you read the lessons and hints, taking notes as you go. Use topics as your headers on your notes sheet.

Research Paper:

Complete your hard copy organizer and then finish typing it into your google document. Please e-mail me if you have any questions and/or you would like me to look at your essay. Focus on using the organizer for each of your four paragraphs and remember to include proper citation before and after each quote. (You should have four total)

If you complete ALL of this before the end of the week, e-mail me and I will give you some additional ideas to help you with some additional learning activities.

3/23 – 3/29

ELA 8

NWEA Level Skills: No Red Ink

10 minutes a day and you must read the lessons and hints, taking notes as you go. Use topics as your headers on your notes sheet.

Descriptive Writing: No Red Ink

This is all about practicing your sentence structure along with word choice. If you do not have your folder, google descriptive words lists. Stay on topic and have some fun.

Fanboy and Thamo Conjunctions: No Red Ink

This is a rather extensive look at these types of conjunctions. Be sure that you read the lessons and hints, taking notes as you go. Use topics as your headers on your notes sheet.

Independent Reading:

Stay up on current events and be sure that if you are reading informative texts, they are credible. Remember, how many sides there are to a claim. Takes notes and use the making connections strategies (text to text, text to self, text to the real world) to engage more directly with the topic and how it is presented in what you are reading.